



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

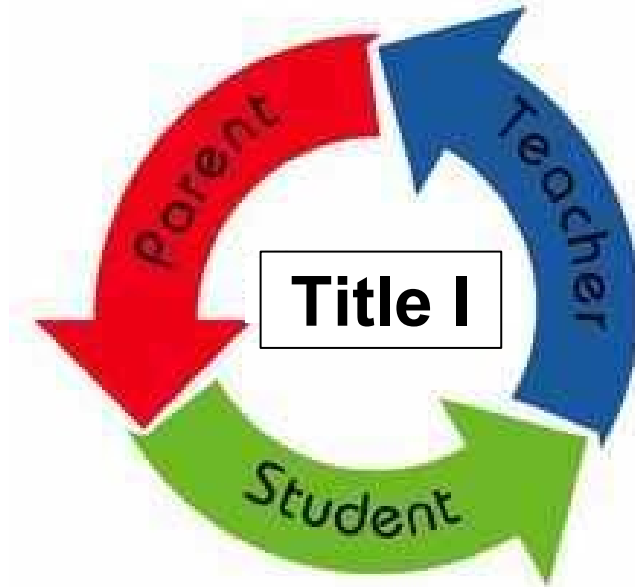


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Forest Hill recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Forest Hill welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Annual Meeting

- Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:
- School Parent- Compact
- Title I Family Involvement Policy/Plan
- Parents' Right to Know
- Ideas of topics for future parent involvement activities
- Title I budget

Accessibility for all families

- We will accommodate all families by providing the following:
- Choices of meeting dates and times based on input from parents
- Interpreters
- Translated documents
- Different dates / times for Meetings / Trainings



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- ❖ 5 Classroom Teachers
- ❖ 2 Resource Teachers
- ❖ Single School Culture Coordinator
- ❖ IXL for Alg and Geometry Instruction
- ❖ Parental Support by School Staff and Language Facilitators



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Forest Hill IB World High School
2023-2024 Family Involvement Policy/Plan Summary

Forest Hill recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Forest Hill welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Annual Meeting

Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- School Parent- Compact
- Title I Family Involvement Policy/Plan
- Parents' Right to Know
- Ideas of topics for future parent involvement activities
- Title I budget

Accessibility for all families

We will accommodate all families by providing the following:

- Choices of meeting dates and times based on input from parents
- Interpreters
- Translated documents
- Different dates / times for Meetings / Trainings

Parent Involvement Activities

- Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:
- Grade Level Parent Days /Nights will be implemented to inform parents of on - line technology (SIS) that is available to them to use with their children at home resulting in increase in academic progress / monitoring.
- Grade Level Parent Information Days/ Nights will inform parents about FSA and curriculum strategies to help prepare their children. The results would indicate student achievement on FSA / EOC, in which will increase graduation rate.
- Title I Information Training for School Staff that provides information to staff on communicating with parents and providing resources to support learning at home.
- Newsletters from school that gives best practices to parents and inform them of the value of family involvement.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Senior Night (1st Sem- Oct. 30; 2nd Sem. - TBD)
- Acceleration Night – October 7, 2024
- Bright Futures Night – TBD
- FAFSA Night – Financial Aide - TBD
- ACT/SAT-Parent Night – Jan. 8, 2025





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

School Mission Statement: The learning community is dedicated to providing students with high-quality learning experiences that will extend into their futures, and will integrate learning aligned with cognitive processes and innovation in the contexts of global enterprise and global mindedness.

The School agrees:

- To monitor the operation of the academic support systems that are in place at the school.
- To provide high-quality digital and explicit instruction to meet the needs of all students.
- To provide teachers with the necessary resources and effectively review teacher SIS on a regular basis.
- To communicate with parents regularly and effectively all decisions made regarding individual student progress using different channels (SIS, REMIND, social media – TWITTER)
- To promote an environment where parents are welcome and encouraged to participate actively in their child's education, fostering post-graduate success.
- To provide an environment of enhanced and prioritized safety and health protocols.

The Parent/Guardian agrees:

- To ensure the student attends school regularly whether face-to-face or virtual, is on-time, prepared to learn, and dressed appropriately.
- To monitor SIS and student assignments to assist in the educational process.
- To schedule parent conferences when needed and to ensure the student is on-track to graduate.
- To supervise the student's positive use of extracurricular time.
- To visit and communicate with the school frequently and conference with teachers when needed.
- To volunteer or assist the school in whatever capacity necessary.
- To ensure the student adheres to social distancing guidelines and follow health and safety protocols.

The Student agrees:

- To attend school regularly whether face-to-face or virtual, on-time, prepared to learn, and dressed appropriately.
- To complete all assignments in a timely manner.
- To comply with school policies and procedures at all times, including but not limited to social distancing guidelines and health and safety protocols.
- To put forth the effort needed to be successful in school and prepare for a post-graduate world.

PLEASE SIGN AND RETURN THIS PORTION TO THE SCHOOL

School Representative (Teacher/Administrator) Date

Parent/Guardian Date

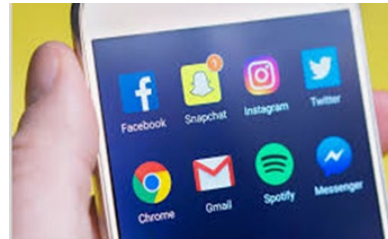
Student Date



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



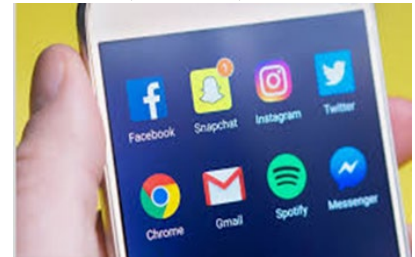


Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like SSA.

FSA, EOCs, and





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

• [English](#)



• [-Spanish](#)



• [-Creole](#)



Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!